CURRICULUM OUTLINE

Lesson One: EDUCATION OPTIONS
By the end of the lesson, students will be able to:
- Identify the types of postsecondary institutions that exist in the United States
- Explain the hierarchy of degrees available at U.S. postsecondary institutions
- Describe the economic benefits of education beyond high school
- Locate information on the degrees required for specific careers

Lesson Two: CAREER EXPLORATION
By the end of the lesson, students will be able to:
- Describe where they see themselves in 15-18 years
- Complete a career interest inventory and receive a list of compatible careers
- Identify careers that meet their interests and talents

Lesson Three: I’M GOING TO COLLEGE!
By the end of the lesson, students will be able to:
- Identify all the factors that colleges consider when evaluating applicants
- Identify specific classes to take in high school to be college ready and eligible
- Explain the steps they can take in middle school to prepare themselves for a pre-college track in high school
- Recognize the tests required for admittance into college
- Identify the state assessments required for promotion and/or high school graduation (where applicable)
- Identify their individual learning style(s)
- List ways that they can be more successful in their studies by applying this knowledge about their learning style(s)

Lesson Four: PAYING FOR COLLEGE
By the end of the lesson, students will be able to:
- List three ways that financial aid can help them to pay for college
- Identify basic financial aid terms
- Identify opportunities for academic support and enrichment

Lesson Five: CONNECTING COLLEGE AND CAREERS
By the end of the lesson, students will be able to:
- Interact with a working professional
- Describe the career and educational experiences of a working professional
- Articulate the requirements for the Career Day presentation

Lesson Six: CAREER DAY
By the end of the lesson, students will be able to:
- Describe their career interests of their classmates
- Present their Career Day presentation
- Demonstrate what they have learned during the course
- Describe expectations for the upcoming college visit

Program Culmination: CAMPUS VISIT